

读后续写-环境描写写作-作文报告

批改结果

得分：15.0（满分25）

我的原文

Inspired,Nate suggested they visit his Grandpa's farm. Seeing ~~Briana's~~ Briana 【▲所有格错误】 nodding her head,Nate ~~leaded~~ led 【▲动词形式错误】 her to his Grandpa's farm. Walking across the gate's threshold, they ~~can~~ could 【▲时态错误】 see the morning sun shining on the falling leaves and it made everything look like a temple of gold. Nate rushed to the fields, and he closed his eyes, hearing the natural song ~~sang~~ sung 【▲动词形式错误】 by birds, the wind stirred his face softly. After a while,Nate opened his eyes and only to find Briana was staring at a beautiful flower with a delighted smile. A drop of water was ~~like~~ about 【▲介词错误】 to droop and the blue clear sky was dotted with fluttering larks~~,~~ 【▲标点错误】 ~~Note~~ Nate 【▲书写不规范】 was so astonished that he took up his pen and ~~crayans~~ crayons 【▲书写不规范】 and soon finished a not colorful but exquisite painting.

On the day of the award ceremony,the library was crowded. Every ~~residents~~ resident 【▲名词错误】 wanted to know who ~~will~~ would 【▲时态错误】 win or where ~~is~~ 【▲时态错误】 the unique beauty was 【▲时态错误】 . ~~Note~~ Nate 【▲书写不规范】 paid his attention to the librarian. The librarian displayed ~~wining~~ winning 【▲书写不规范,标点错误】 drawings one by one. Those drawings were both colorful and true to life~~,~~ 【▲标点错误】 ~~Note's~~ Nate's 【▲书写不规范】 heart was ~~pomping~~ pounding 【▲书写不规范】 more and more quickly. Finally,when the last one was put ~~out~~ up 【▲用词建议】 , ~~Note's~~ Nate's 【▲书写不规范】 face trembled with excitement~~,~~ 【▲标点错误】 ~~it~~ It 【▲大小写错误】 was his work! ~~It's~~ It was 【▲时态错误】 beyond his imagination that he could win ~~the~~ 【▲冠词错误】 first place. The library ~~invite~~ invited 【▲时态错误】 him to say some words. ~~Note~~ Nate 【▲书写不规范,动词形式错误】 ~~spoke without~~ 【▲书写不规范,动词形式错误】 thought:"Beauty exists everywhere in life and it's important for us to ~~develop~~ develop 【▲书写不规范】 our ability to discover it!"

作文点评

综合点评

1. 内容

内容丰富度：学生通过“金色的阳光洒在落叶上”“闭眼听鸟鸣、风拂面”等环境细节，“Briana的惊喜微笑”“Nate激动颤抖”等神态心理描写，以及“用铅笔快速完成画作”的动作刻画，生动展现了场景的画面感和人物情绪，细节描写充分，增强了故事感染力。

内容完整度：学生续写围绕“发现小镇之美”的主线展开，第一段从提议去农场到完成画作，第二段从颁奖典礼现场到揭晓获奖结果，实现了与原文“重新发现小镇之美”核心线索的闭环，情节发展有始有终，无明显断层或冗余。

内容融洽度：学生续写内容与原文主题（发现生活中的美）和人物特质（Nate从困惑到发现）高度契合，通过“农场的金色景象”“Briana对花的关注”“Nate完成画作”等情节，自然延续了原文中“小镇隐藏之美”的探索过程，无矛盾或无关情节。

2. 篇章结构

篇章结构衔接性：学生作答通过“Seeing Briana's nodding her head”“Walking across the gate's threshold”“After a while”“On the day of the award ceremony”等衔接词句，连接了从提议去农场到农场观察、受启发完成画作，再到颁奖典礼关注展示、发现作品获奖的情节，故事发展脉络清晰流畅。

篇章结构连贯性：第一段续写内容直接响应“Nate suggested they visit his Grandpa's farm”的段首句，详细展开了农场参观的具体场景和过程；第二段续写内容紧扣“On the day of the award ceremony”的段首句，描述颁奖典礼上的场景及Nate的作品获奖结果，两段内容与原文段首句的情节发展连贯合理，前后文逻辑衔接自然。

3. 语法词汇

词汇语法准确性：学生续写内容中存在动词形式错误、时态错误、所有格错误等语法问题，但整体不影响对文章内容的理解。大部分句子结构完整，能清晰传达情节发展。部分语法错误如动词形式不当、时态不一致等需注意修正。

词汇语法恰当性：学生使用了"temple of gold""delighted smile""exquisite painting"等贴合乡村美景和人物情绪的词汇，但"sang""crayans"等词与上下文衔接稍显生硬，部分表达存在冗余。多数词汇能准确传递场景氛围和人物情感。个别动词和短语搭配需更贴合语境。

词汇语法多样性：学生运用了比喻、拟声、动作描写等手法丰富表达，但句式以简单句为主，核心词汇如"sun""flower""landscape"重复较多。通过多种描写手法为文章增添了画面感。可尝试使用更多样的句式结构避免重复。

卷面分析

学生作答共计245字左右。卷面约有8处涂改痕迹，其中大范围涂改共1处，如所写的“by a him self”被涂抹，小区域涂改共7处，如单词“saw”“when”“he”等被涂抹。卷面整体表现较为一般，书写的工整性、卷面的整洁度、字迹的美观性及排版的合理性均有待提升。建议注意书写习惯，尽量减少不必要的涂改，保持卷面整洁；同时可通过日常练习提升书写的工整度和美观度，提前规划内容以优化排版。

语法分析

存在7类错误，14个错误。包含所有格错误（1个）、动词形式错误（3个）、时态错误（6个）、介词错误（1个）、名词错误（1个）、用词建议（1个）、冠词错误（1个）

详细分析

1. Seeing ~~Briana's~~ Briana nodding her head,Nate ~~leaded~~ led her to his Grandpa's farm.
【所有格错误】Briana's → Briana
【动词形式错误】leaded → led
【纠错依据】这里"Briana"是主语，表示"Briana正在点头”，因此不需要使用所有格形式。去掉所有格的"s”，直接使用"Briana"作为主语，使句子结构正确。动词"lead"的过去式是"led”，而不是"leaded"。"Leaded"是"lead"的过去分词，表示被动含义，但此处应使用过去式"led"来表示过去发生的动作。

2. Walking across the gate's threshold, they ~~can~~ **could** see the morning sun shining on the falling leaves and it made everything look like a temple of gold.
【时态错误】can → could
【纠错依据】句子描述的是过去发生的事情，前面的动词"made"已经使用了过去式，因此这里的"can"也应改为过去式"could"，以保持时态一致。
3. hearing the natural song ~~sang~~ **sung** by birds,
【动词形式错误】sang → sung
【纠错依据】这里应使用过去分词"sung"构成过去分词短语"sung by birds", 用来修饰前面的名词"song", 表示"被鸟儿唱的自然之歌"。原句中使用了过去式"sang", 不能直接修饰名词，需改为过去分词形式。
4. A drop of water was ~~like~~ **about** to droop and the blue clear sky was dotted with fluttering larks,
【介词错误】like → about
【纠错依据】原句中使用了"like to droop", 但"like"后通常接名词或动名词形式，表示"像……", 而"to droop"是不定式形式，不符合搭配。正确的表达应为"about to droop", 表示"即将下垂", 这是固定短语"be about to do something"的用法。因此，将"like to"改为"about to", 使句子表达更准确、地道。
5. Every ~~residents~~ **resident** wanted to know who ~~will~~ **would** win or where ~~is~~ the unique beauty.
【名词错误】residents → resident
【时态错误】will → would
【时态错误】删除is
【时态错误】增加was
【纠错依据】在英语中，"every"后应接单数名词，因此"residents"应改为"resident"。主句的动词是过去式"wanted", 从句中应使用相应的过去时态，因此"will"应改为"would"。在宾语从句中，应使用陈述语序，且时态与主句一致。原句中"where is the unique beauty"语序和时态错误，应改为"where the unique beauty was"。
6. Finally,when the last one was put ~~out~~ **up** , ~~Nate's~~ **Nate's** face trembled with excitement,
【用词建议】out → up
【纠错依据】这里应使用短语动词"put up", 表示"举起"或"展示"的意思。"put out"通常表示"熄灭"或"关闭", 与句意不符。
7. ~~It's~~ **It was** beyond his imagination that he could win ~~the~~ first place.
【时态错误】It's → It was
【冠词错误】删除the
【纠错依据】原句使用了现在时"It's", 但根据上下文，事情发生在过去，应该使用过去时"It was"来保持时态一致。在表达"获得第一名"时，"first place"前不需要冠词"the", 直接说"win first place"即可。
8. The library ~~invite~~ **invited** him to say some words.
【时态错误】invite → invited
【纠错依据】句子描述的是过去发生的事情，动词应使用一般过去时态。因此，将动词"invite"改为过去式"invited", 以符合时态一致性。
9. ~~Note speaked with out~~ **Nate spoke without** thought:"Beauty exists everywhere in life and it's important for us to ~~develop~~ **develop** our ability to discover it!"
【书写不规范,动词形式错误】Note speaked with out → Nate spoke without
【纠错依据】动词"speak"的过去式是"spoke", 而不是"speaked"。因此，应将"speaked"改为"spoke", 以正确表示过去发生的动作。

🔊 表达分析

易错词

Nate | crayons | winning | Nate's | pounding | It | Nate spoke without | develop

变式表达

1. face→be faced with
【例句】The company is faced with financial difficulties.
2. fall→decrease、go down、reduce
【例句】The number of students has decreased this year.
3. clear→obvious
【例句】It's obvious that she is upset about the decision.
4. beautiful→attractive、eye-catching
【例句】The job offer was very attractive due to its high salary and benefits.
5. some→quite a few
【例句】Quite a few students missed the deadline for the assignment.
6. want→long for、be thirsty to
【例句】Many people long for a simpler way of life.
7. know→realize
【例句】I didn't realize how late it was until I looked at my watch.
8. look→appearance
【例句】Her neat appearance made a good impression.
9. make→produce

【例句】This farm produces organic vegetables for local markets.

10. think→suppose

【例句】I suppose we should leave early to avoid traffic.

🔵 润色点拨

整篇润色

Inspired, Nate suggested they visit his Grandpa's farm. Seeing Briana nod, Nate led her to the farm. As they stepped across the gate's threshold, the morning sun shone on the falling leaves, making everything look like a golden temple. Nate rushed to the fields, closed his eyes, and listened to the natural song sung by birds while the wind stirred his face softly. After a while, Nate opened his eyes only to find Briana staring at a beautiful flower with a delighted smile. A drop of water was about to fall, and the clear blue sky was dotted with fluttering larks. Nate was so astonished that he took up his pen and crayons and soon finished a not colorful but exquisite painting.

On the day of the award ceremony, the library was crowded. Every resident wanted to know who would win and what the town's unique beauty was. Nate fixed his attention on the librarian, who displayed the winning drawings one by one. Those drawings were both colorful and true to life, and Nate's heart was pounding faster and faster. Finally, when the last one was put up, Nate's face trembled with excitement—it was his work! It was beyond his imagination that he could win the first place. The library invited him to say a few words. Nate spoke without thinking: 'Beauty exists everywhere in life, and it's important for us to develop our ability to discover it!'

逐句点拨

表达习惯

【原句】Seeing Briana's nodding her head,Nate leaded her to his Grandpa's farm.

[基础]Seeing Briana nod, Nate led her to his Grandpa's farm.

[进阶]When he saw Briana nod in agreement, Nate led her to his Grandpa's farm.

[拔高]As Briana gave a quick nod of agreement, Nate wasted no time and led her toward his Grandpa's farm.

词句升级+情感深化

【原句】Walking across the gate's threshold, they can see the morning sun shining on the falling leaves and it made everything look like a temple of gold.

[基础]Walking across the gate's threshold, they could see the morning sun shining on the falling leaves, and it made everything look like a golden temple.

[进阶]As they stepped across the gate's threshold, the morning sun was shining on the falling leaves, turning everything into a golden temple.

[拔高]The moment they crossed the gate's threshold, the morning sun spilled over the falling leaves, draping everything in a warm golden glow that made the whole scene look like a sacred temple.

逻辑连贯+情感深化

【原句】Nate rushed to the fields,and he closed his eyes,hearing the natural song sang by birds,the wind stirred his face softly.

[基础]Nate rushed to the fields, closed his eyes, heard the natural song sung by birds, and felt the wind stir his face softly.

[进阶]Nate rushed to the fields, closed his eyes, listening to the birds' natural song while the wind brushed his face gently.

[拔高]Nate darted to the fields, his eyes fluttering shut as he drank in the birds' melodious chorus—soft wind brushing his cheeks, carrying the earthy scent of the soil.

表达习惯+逻辑连贯

【原句】Every residents wanted to know who will win or where is the unique beauty.

[基础]Every resident wanted to know who would win and what the unique beauty was.

[进阶]All the residents were curious to know who would win and what the town's unique beauty looked like.

[拔高]Curiosity buzzed through the crowd of residents, all eager to find out who would take the prize and what hidden charm of their town the winning drawing would reveal.

词句升级+逻辑连贯

【原句】Note paid his attention to the librarian. The librarian displayed wining.drawings one by one.

[基础]Nate paid attention to the librarian, who displayed the winning drawings one by one.

[进阶]Nate fixed his eyes on the librarian, who showed the winning drawings one after another.

[拔高]Nate’s eyes were glued to the librarian as she carefully unveiled the winning drawings one by one, each new piece drawing gasps from the crowd.

🔵 学生优秀示例